

Inceptia Announces CEUs Available For Upcoming NASFAA and HEFWS Conferences

Inceptia is pleased to announce that individuals who have earned the designation of Certified Personal Financial Manager (CPFM) through Inceptia may earn over twenty Continuing Education Credits (CEUs) this summer by participating in two upcoming national conferences.

Those attending the National Association of Student Financial Aid Administrators Conference ([NASFAA](#)) in San Diego June 26-29 will be eligible to receive CEUs from the 44 sessions we have approved for credit (see list below). Attendees will earn one credit for every hour spent within these sessions.

Those attending the Higher Education Financial Wellness Summit ([HEFWS](#)) in Minneapolis, MN July 30-August 1, can earn up to seven CEUs for attending regular conference sessions (all have been approved for credit). An additional six CEUs can be earned by attending pre-conference sessions.

For both conferences, CPFM designees may submit their CEU requests through Inceptia's online CPFM portal at <https://www.inceptiacpfm.org/>. Please direct any questions to CPFMadministrator@Inceptia.org.

Our 44 approved NASFAA sessions are as follows:

- [A Little Nudge Goes a Long Way: Guiding Students Toward Responsible Borrowing](#)
- [Cost of Attendance: Is More Standardization Needed?](#)
- [Data and Decisions for Financial Aid Professionals](#)
- [Establishing Partnerships to Enhance Graduate & Professional Student Financial Literacy](#)
- [Using Digital and In-Person Tools to Create Engaging Campus Financial Literacy Programs](#)
- [Conflicting Information, Verification Oddities, and Other Challenges](#)
- [NCAA – An Update on Division I Financial Aid Legislation](#)
- [Student Eligibility](#)
- [Dual Enrollment Pell Grant Experimental Sites Initiative](#)
- [How to be an Effective Compliance Officer](#)
- [I've Got the Prerequisite Blues](#)
- [Sharing Student Data – A Navigational Guide for Financial Aid Offices and Officers](#)
- [Strengthening the Efficacy of On-Campus Employment and Emergency Resources](#)
- [Students and Credit: Consumer Credit Management](#)
- [You Bought What? Using Behavioral Economics to Better Understand and Improve Student Financial Decisions](#)
- [Financial Aid Counselor Surveys](#)
- [Graduate and Professional Loan Limits](#)
- [Return of Title IV Funds Q&As](#)
- [The New Normal? A Debrief from the First Early FAFSA Cycle](#)
- [Assessing Tuition and Debt-Free Higher Education](#)
- [Communication Planning and Execution: The Right Message at the Right Time](#)
- [Tuition Discounting: Results from the 2016 NACUBO Tuition Discounting Survey](#)
- [U.S. Department of Education Federal Update](#)
- [Getting it Right: A Synthesized Perspective on Financial Aid Best Practices](#)
- [Helping "First in Family" Students Develop a College Roadmap](#)
- [Students and Credit: Consumer Credit Management](#)
- [What is "Affordable" for 21st Century Students? Examining Net Price Through a Student Lens](#)
- [Student Debt: Rhetoric and Realities](#)
- [Using technology to turn a financial aid award letter into financial literacy for students and parents](#)

- [Cash Management: Dispersions on Disbursements](#)
- [Emergency Resources for Students](#)
- [Innovative Alternative Loan Solutions](#)
- [Legislative Update from the Graduate and Professional Perspective](#)
- [Lions and Tigers and Bears, Oh My! Managing a Large Scale Financial Aid Operation](#)
- [R2T4: Modules](#)
- [Two Offices, One Journey: Financial Aid & Education Abroad](#)
- [Borrower Defense to Repayment: Are you Ready for July 1, 2017?](#)
- [FAFSA, FAFSA: Proven Strategies to Increase Completion Rates](#)
- [Financing Graduate Education: Who Enrolls and How Do They Pay?](#)
- [PPY Implementation Task Force Wrap Up](#)
- [Winding Down the Federal Perkins Loan Program](#)
- [NASFAA Inside the Beltway](#)
- [NASFAA U - Cash Management](#)
- [NASFAA U - Professional Judgement](#)