

Institutional and Financial Assistance Information for Students

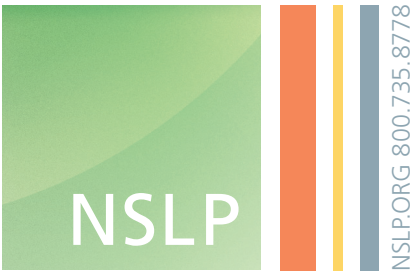
Each eligible institution participating in any program under the Federal Title IV programs shall carry out information dissemination activities for prospective and enrolled students (including those attending or planning to attend less than full time) regarding the institution and all financial assistance under this title.

The information required shall be produced and be made readily available upon request, through appropriate publications, mailings, and electronic media, to an enrolled student and to any prospective student. Each eligible institution shall, on an annual basis, provide to all enrolled students a list of the information that is required to be provided by institutions to students by 34 CFR 668, Subpart D and section 444 of the General Education Provisions Act (also referred to as the Family Educational Rights and Privacy Act of 1974), together with a statement of the procedures required to obtain such information.

Information required must include, but may not be limited to, the following and shall accurately describe:

	Completed	Location
<input type="checkbox"/> entrance counseling;	_____	_____
<input type="checkbox"/> the available student financial assistance programs;	_____	_____
<input type="checkbox"/> the financial assistance distribution methods;	_____	_____
<input type="checkbox"/> a description of requirements and means of application for student financial assistance;	_____	_____
<input type="checkbox"/> the rights and responsibilities of students receiving financial assistance under this title;	_____	_____
<input type="checkbox"/> the cost of attendance;	_____	_____
<input type="checkbox"/> institutional and federal refund policies, requirements for returning grant or loan assistance provided under this tile, and the requirements for officially withdrawing from this institution	_____	_____
<input type="checkbox"/> a list of academic programs (degree, educational/training programs, labs, facilities, faculty/personnel, and any plans for improving the academic program of the institution);	_____	_____
<input type="checkbox"/> the financial assistance information personnel available and the methods by which and locations in which these designated individuals may be contacted;	_____	_____
<input type="checkbox"/> the special facilities and services available to students with disabilities;	_____	_____

Key:
 Regular indicates unchanged existing requirements.
Bold indicates a new requirement.
Bold orange indicates the existing requirement contains modifications.



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<input type="checkbox"/> the names of all institutional accrediting agencies and the procedures by which current or prospective students may obtain or review, upon request, a copy of the documents describing the institution's accreditation and its State, Federal, or tribal approval or licensing; also contact information for filing complaints with the institution's accreditor and with its State approval or licensing entity and any other relevant State official or agency that would handle a student's complaint;	_____	_____
<input type="checkbox"/> the Institutional Satisfactory Academic Progress Policy pursuant to section 484(a)(2) of the HEA;	_____	_____
<input type="checkbox"/> the completion or graduation rate of certificate- or degree-seeking, full-time, undergraduate students entering such institutions;	_____	_____
<input type="checkbox"/> the completion or graduation rate of certificate- or degree-seeking, full-time, undergraduate students entering such institutions;	_____	_____
<input type="checkbox"/> the terms and conditions of loans students receive under the William D. Ford Direct Loan Program, and the Federal Perkins Program;	_____	_____
<input type="checkbox"/> that enrollment in a program of study abroad approved for credit by the home institution may be considered enrollment in the home institution for purposes of applying for Federal student financial assistance;	_____	_____
<input type="checkbox"/> the campus crime report including all required reporting categories and including hate crimes;	_____	_____
<input type="checkbox"/> institutional policies/sanctions related to copyright infringement including peer-to-peer file sharing and possible civil and criminal liabilities; penalties for violation of Federal copyright laws;	_____	_____
<input type="checkbox"/> student body diversity at the institution;	_____	_____
<input type="checkbox"/> graduate employment/job placement;	_____	_____
<input type="checkbox"/> types of graduation and professional education in which graduates of the institution's four-year degree programs enrolled;	_____	_____
<input type="checkbox"/> the Fire Safety Report;	_____	_____
<input type="checkbox"/> the retention rate of certificate- or degree-seeking, first-time, full-time, undergraduate students;	_____	_____

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	Completed	Location
<input type="checkbox"/> institutional vaccination policies;	_____	_____
<input type="checkbox"/> exit counseling;	_____	_____
<input type="checkbox"/> Code of Conduct;	_____	_____
<input type="checkbox"/> Preferred Lender Arrangements;	_____	_____
<input type="checkbox"/> Missing Student Notification Policy;	_____	_____
<input type="checkbox"/> drug-related violations/penalties;	_____	_____
<input type="checkbox"/> transfer of Credit Policy;	_____	_____
<input type="checkbox"/> textbook costs;	_____	_____
<input type="checkbox"/> annual FERPA notification;	_____	_____
<input type="checkbox"/> private loan counseling;	_____	_____
<input type="checkbox"/> Campus Emergency Response and Evacuation Policy;	_____	_____
<input type="checkbox"/> Academic Program Improvement Plan;	_____	_____
<input type="checkbox"/> graduation information – completion or graduation rates	_____	_____
<input type="checkbox"/> Net Price Calculator must be posted on institution’s Website;	_____	_____
<input type="checkbox"/> Gainful Employment information must be provided to prospective students;	_____	_____
<input type="checkbox"/> written agreements between institutions must be described to students;	_____	_____
<input type="checkbox"/> Satisfactory Academic Progress;	_____	_____
<input type="checkbox"/> provisions for books and supplies for Pell eligible students - opt out option.	_____	_____

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