

# Default Prevention Task Force Activity Calendar



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<b>JANUARY</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed.
<b>FEBRUARY</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed. ED distributes the draft cohort default rate (eCDR) notification package. School has 45 days to submit a completed incorrect Data Challenge to the data manager via eCDR Appeals (see Chapter 4 of the CDR Guide, September 2016 for procedures). Task Force meets. Federal Student Aid Assessment – Default Prevention Management Activity 1: Early/Late Stage Delinquency Assistance (see IFAP).
<b>MARCH</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed. Task Force meets.
<b>APRIL</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed. Task Force meets. Federal Student Aid Assessment – Default Prevention and Management Activity 2: Default Management Plan (see IFAP).
<b>MAY</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed.
<b>JUNE</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed.
<b>JULY</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed.
<b>AUGUST</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed.
<b>SEPTEMBER</b>	Compare the NSLDS default and repayment status reports with school data. Identify and correct errors as needed. ED distributes the official cohort default rate (eCDR) notification package. School has 30 days to submit a completed Uncorrected Data Adjustment to the Department via eCDR Appeals (see Chapter 4 of the CDR Guide, September 2016 for procedures).

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## OCTOBER

Compare the NSLDS default and repayment status reports with school data.  
Identify and correct errors as needed.

Task Force meets.

Federal Student Aid Assessment – Default Prevention and Management Activity 3:  
Default Borrower Profile Templates (see IFAP).

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## NOVEMBER

Compare the NSLDS default and repayment status reports with school data.  
Identify and correct errors as needed.

Task Force meets.

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## DECEMBER

Compare the NSLDS default and repayment status reports with school data.  
Identify and correct errors as needed.

Task Force meets.

*Please note that calendar activities are subject to change as required per the directive of the Task Force Chair, the School President/Owner, or ED. Its purpose is to serve as a guide to ensure a systematic approach to employing default prevention strategies and reporting requirements.*

## About Inceptia

Inceptia, a division of National Student Loan Program (NSLP), is a nonprofit organization committed to offering effective and uncomplicated solutions in financial aid management, default prevention, and financial education. Our mission is to support schools as they launch brilliant futures for students, armed with the knowledge to become financially responsible citizens. Since 1986, we have helped more than two million students at 5,500 schools reach their higher education dreams. Each year, we help more than 160,000 students learn how to pay for college, borrow wisely, resolve their delinquency issues, and repay their student loan obligations. Our solutions are designed to support student success by helping financial aid administrators maximize resources, so they can spend more time focusing on students. More information at [Inceptia.org](http://Inceptia.org).

## For more information, contact us:

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