

### Let's Work TOGETHER

We stand with schools and students to conquer loan anxiety, delinquency, and default.

## Loan Summaries: Helping Students, Helping Schools

The webinar will begin at approximately **11:00 a.m. PT | 12:00 p.m. MT | 1:00 p.m. CT | 2:00 p.m. ET** The audio portion of our presentation will not be heard until we get started.

### **Speakers**



Carissa Uhlman Vice President of Student Success

Robert Fahy Acting Director of Student Financial Aid





The Issues	
Do Debt Letters Work	
What is Loan Summary	
Rutgers Case Study	
Loan Summary Advantage	
Summary & Questions	



### The Issues



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### THE CHALLENGE

of student borrowers either don't know or incorrectly estimate the amount they have borrowed.

28%

incorrectly believe they have no federal loans at all.

Source: Are College Students Borrowing Blindly? Brookings Institution

48%



### 94%

of student borrowers do not understand their loan repayment terms.

#### STUDENT CONFUSION

54%

of student borrowers did not even try to estimate their monthly repayment amount as part of their most recent loan procurement.

Source: Student Loan Borrower Survey. LendEDU Student Loan Debt in the US. Global Financial Literacy Excellence Center



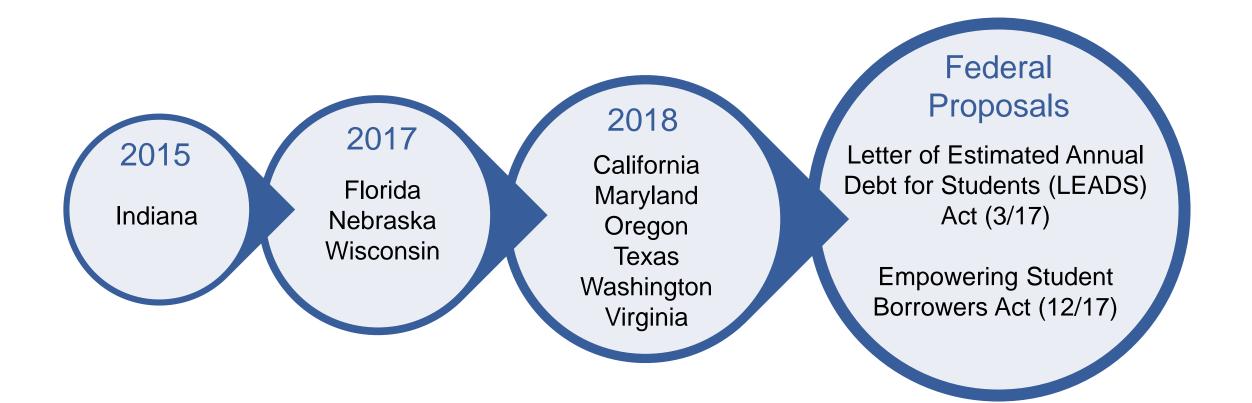
A generation born texting and living online 24/7 has evolved and can complete the entire online student loan counseling session, answering every question correctly, and an hour later have no memory of the process.

> - Dart Humeston Director of Financial Aid, Barry University

Source: College Loan Counseling Process Often Falls Short for Students. GoodCall



### The Debt Letter Requirements Rising





Do Debt Letters Work? Three Schools, Three Studies



### **Supplemental Resource**



#### http://bit.ly/2jKuAil



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### Why Debt Letters

#### JIT Learning

- Relevant
- Timely

#### **Behavioral Economics**

- Irrational choices
- Muddled by length, complexity, experience or timing

#### Nudge Theory

- Point people in the right direction
- Has to be easy
- Can include a call to action



# TIMING IS EVERYTHING CASE STUDY

**Research Paper** 

http://bit.ly/2CGQHhw

#### University of Missouri



### Method



University of Missouri

- Letters
  - Aggregate borrowing
  - Estimated repayment amounts
  - Average borrowing of peers
  - How to contact the FAO
- March letter coincided with registration and loan acceptance choices for following year



### Results



University of Missouri

- Did not significantly reduce borrowing
  - Exception: low GPAs and high aggregate balance
- Increased contact with FAO
  - 2% more likely to seek assistance
  - 3.4% more likely if nearing loan limits



### Takeaways



University of Missouri

- May need additional support
- Reduced borrowing may not be top priority
- Increased FAO contact is a positive

...there is evidence that the letter induced a positive outcome, namely information seeking among students. There is value to encouraging a more informed student body, even if average short-term borrowing behavior does not demonstrably change. For example, informed students are more likely to actively choose an appropriate repayment plan and engage with their loan servicer, both of which may help students stay current on their educational debt post-college.

Source: An Experiment on Information Use in College Student Loan Decisions. R. Darolia



### HIGH-RISK INTERVENTION CASE STUDY

# MSU

Montana State University

#### Research Paper http://bit.ly/2A83WVu



### Method



Montana State University

#### Letters

- Targeted students with slow academic progress and higher-than-average borrowing amounts
- Letters
- Default warning
- Block tuition
- Gift cards for counseling



### Results



Montana State University

- Borrowed an average of 1/3 less (\$1,360)
- Increased GPA and credits completed
- Increased retention rates
- 2% points more likely to switch to higher-paying major



### Takeaways



Montana State University

- Additional academic information contributed to positive academic outcomes
- Early intervention is key

Source: Does Salient Financial Information Affect Academic Performance and Borrowing Behavior Among College Students? Federal Reserve Bank of Philadelphia



# HOLISTIC APPROACH CASE STUDY

Indiana University

TT

Program Information http://bit.ly/2CHmqzb



### Method



Indiana University

#### Letters

- Aggregate borrowing
- Estimated repayment amounts
- Additional school resources



### Results



Indiana University



is the percentage by which student borrowing has decreased during the first four years (\$114 million).

Source: Indiana University initiatives continue to pay off in reduced student borrowing. IU Newsroom



### Three Schools, Three Studies

#### What can we learn?

- Define your outcomes
  - Reduced borrowing?
  - Increased GPA?
- Measure
  - Control groups?
  - Previous years?
- Support
  - Online resources?





### What is Loan Summary?



### Loan SUMMARY

Helping you help students become knowledgeable borrowers.



#### A holistic view of borrowing details

- Simple, effective, uncomplicated
- Inceptia conducts outreach to your students on your behalf, urging them to review the summaries
- Summaries include all current federal loans

   not just the ones from your school
- 24/7 access to loan summaries, tools and resources via Student Knowledge HQ
- Meets state-to-state regulatory requirements



### Loan Summary Elements

#### STUDENT KNOWLEDGE HQ

- Original loan amounts
- YOUR LOANS 🗸 | IN SCHOOL 🗸 | IN BETWEEN 🗸 | IN REPAYMENT 🗸
  - Interest
  - Servicer contact information for each loan
  - Aggregate borrowing limit
  - Estimated monthly payments

Secure access to summary information through Student Knowledge HQ

inancial IQ and take control of your financial future.

#### STUDENT KNOWLEDGE HQ

YOUR LOANS V IN SCHOOL V I IN BETWEEN V IN REPAYMENT V

Home > Summary of Loans

SUMMARY OF YOUR LOANS

#### WELCOME TORI

Your school has partnered with us to help you understand your loan obligations so you can stay on top of how much you are borrowing. You can also see your current federal repayment obligation based on what you have already borrowed.

This page shows a summary of all loans you've received. Scroll down for the details of how much you received from all schools you've attended. You will see the school name, loan type, loan status, loan period, outstanding principal amount, outstanding interest amount, servicer and servicer phone.

#### SUMMARY OF ALL STUDENT LOANS

AS OF 03/08/2018

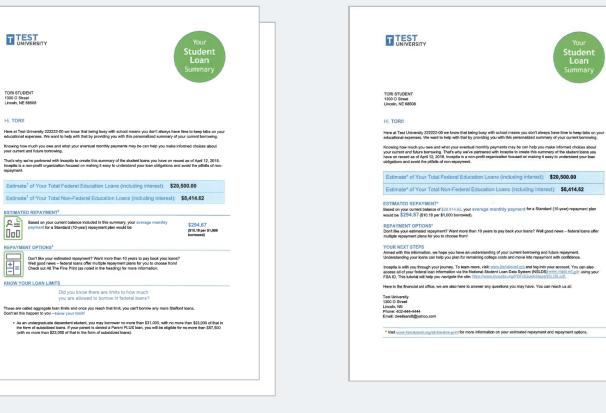




### Letter Options

September 17, 2	018					<b>-oan</b> mmary
TORI STUDENT 1300 O Street Lincoln, NE 6850						
Hi. TORI!						
Here at Test Univ	versity 222222-00	we know that being b	usy with schoo	il means you o	ion't always have time to	keep tabs on your
Knowing how mu	ich you owe and v				ted summary of your cur help you make informed	
your current and	future borrowing.				you have on record as o	
					you have on record as o in obligations and avoid	
Let's take a look	at your total amou	nt of loans.				
BORROWING	HISTORY <sup>1</sup> : FED	ERAL LOANS				
School	Loan Type	Loan Period	Outstanding Principal	Outstanding Interest	Servicer	Servicer Phone
Test University 222222-00	Direct Stafford Unsubsidized	8/26/2013 - 5/16/2014	\$2,000	\$0	DEPT OF EDINELNET	(888) 486-4722
Test University 222222-00	Direct Stafford Subsidized (SULA Eligible)	8/26/2013 - 5/16/2014	\$4,500	\$0	DEPT OF EDNELNET	(888) 485-4722
Test University 222222-00	Direct Stafford Subsidized (SULA Eligible)	8/25/2014 - 5/15/2015	\$4,500	\$0	DEPT OF EDINELNET	(888) 495-4722
Test University 222222-00	Direct Stafford Unsubsidized	8/25/2014 - 5/15/2015	\$2,000	\$0	DEPT OF EDNELNET	(888) 498-4722
Test University 222222-00	Direct Stafford Subsidized (SULA Eligible)	8/24/2015 - 5/13/2016	\$5,600	80	DEPT OF EDNELNET	(858) 485-4722
Test University 222222-00	Direct Stafford Unsubsidized	8/24/2015 - 5/13/2016	\$2,000	\$0	DEPT OF EDINELNET	(858) 466-4722
	I	EDERAL LOAN	TOTAL inclu	ding interes	at \$20,500	
BORROWING	HISTORY1: NO	N-FEDERAL LOAN	IS			
Loan Type	Loan Perio	d Outstandin	g Outstan		Servicer	Servicer Phone
		Principal	Interest Ar	mount		

Full State regulations all individual loan listings



#### Moderate State regulations



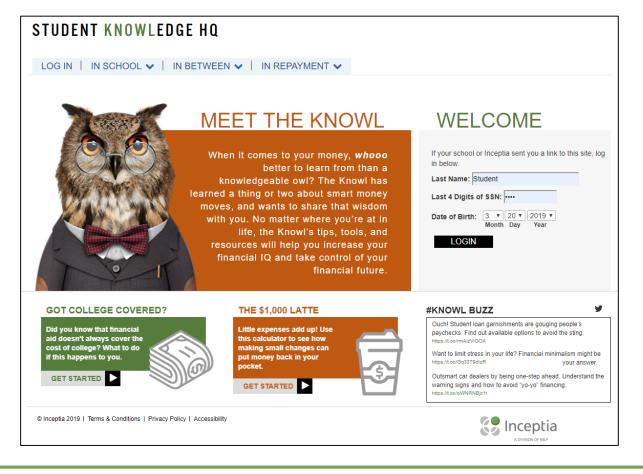
Studen Loan



### Student Knowledge HQ

Borrowers can find relevant information and useful resources to make knowledgeable decisions

- Secure online portal
- Mobile-friendly and easy to use
- 24/7 Self service
- www.heroknowl.org





### **FDCPA** Communication Rules

Though Inceptia does not collect debt, we feel it is our responsibility to act in the best interest of students and schools by protecting personally identifiable information (PII) and communicating in accordance with the FDCPA guidance.

- Verify borrower
- Only communicate with borrower unless consent has been given otherwise
- Must not communicate in a manner that would allow an unauthorized third party to identify the existence of a debt
- Only use secure methods to communicate information containing personal private information; including loan information



### Reports

#### **Borrower Rosters**

Displays the student borrowers included in the monthly loan summary updates. Administrators are able to view roster reports for each month the school has actively used Loan Summary.

#### **Borrower Letters**

View and print letters generated for students in the current month's roster.

#### Borrower Data Download

A data file that can be uploaded into a Financial Aid Management (FAM) system is available for each loan summary letter batch created and contains loan history for each borrower letter in the batch.

#### **Email Summary**

Provides statistics on borrower emails; sent, recognized as opened, bounces, borrowers do not have an email address available, and how many borrowers click through the email to Student Loan Knowledge HQ. Administrators can also view the borrower details including, SSN, date of birth, full name and email address for each category.

#### Website Usage

Track which of your student borrowers have successfully authenticated into their Student Loan Knowledge HQ account, and when.



### Loan Summary in Action at Rutgers



#### Robert Fahy Acting Director of Financial Aid

# RUTGERS

THE STATE UNIVERSITY OF NEW JERSEY Campuses **Rutgers University-New Brunswick** 50,254 **Rutgers Biomedical and Health Sciences** (Newark/Piscataway) 6,900 **Rutgers University–Newark** 13,451 **Rutgers University–Camden** 

Total University Enrollment

70,876 students from all 50 states and more than 125 countries

50,957 undergraduates

19,919 graduate students



7,171



### 2017-18 Quick Facts

Summary	Undergraduate	Graduate	Total
Total Aid Disbursed	\$671,111,146	\$352,310,972	\$1,023,422,118
Average Award	\$16,621	\$25,679	\$18,918
Total Fall 2017 Enrollment	49,681	19,517	69,198
Total Fall Aid Recipients	38,651	13,374	52,025
Percentage of Students Who Received Aid	77.8%	68.5%	75.2%





#### 2017-2018 Total Loan Volume - \$528,500,000

University Loan Funds - \$700,000

State Loan Funds - \$16,000,000

External Loan Funds - \$62,000,000

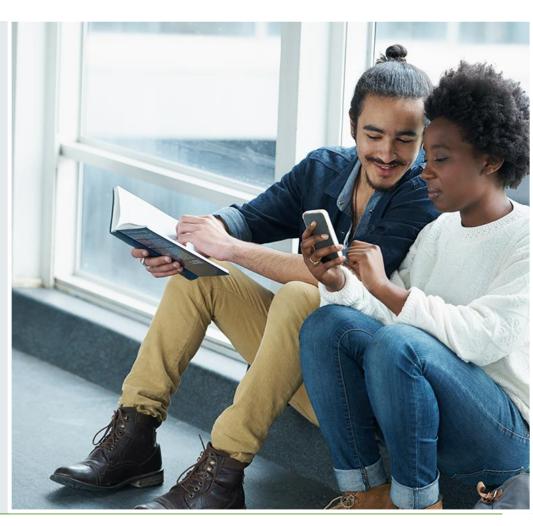
Federal Loan Funds - \$449,000,000





#### Why Loan Summary?

- To increase our student borrower's awareness
- Give students a snapshot of how much they have borrowed
- Help students plan for the future

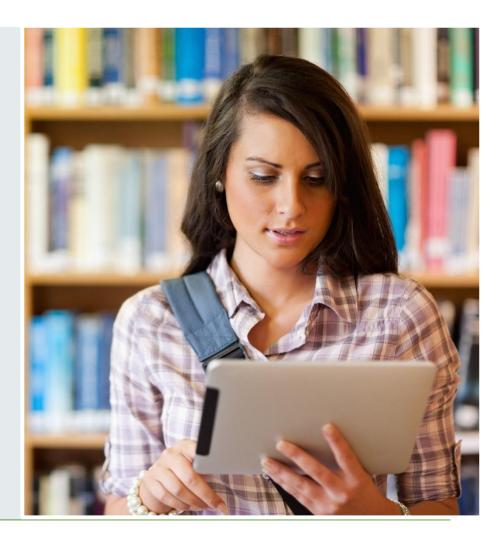






#### Letter Frequency

- Fall Term September
- Spring Term January
- Summer Term June

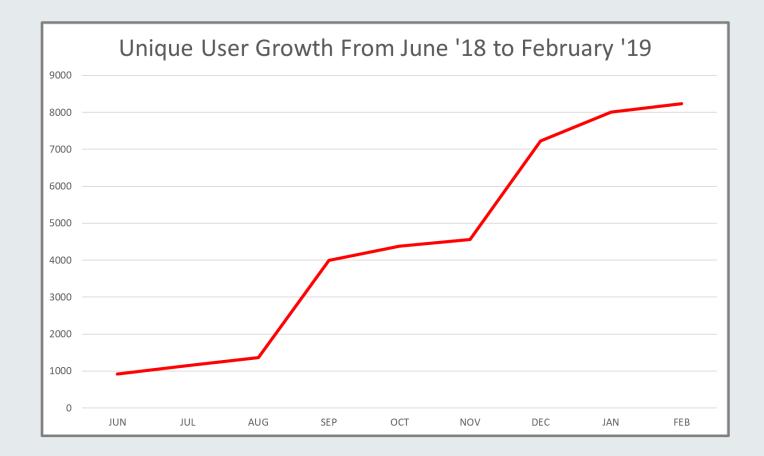






#### Loan Summary Benefits

- Informed Borrowers
- Future planning
- Better prepared for repayment







#### Inceptia Loan Summary

**Informing Students** 

• Debt letters

#### **Student Results**

Positive feed back

I find Loan Summary useful because it explains complicated material in an easy to understand format through colorful, informative videos and helpful tools. The Student Loan Budget Calculator and the Borrow Smart Tool have been a huge help with managing my finances.

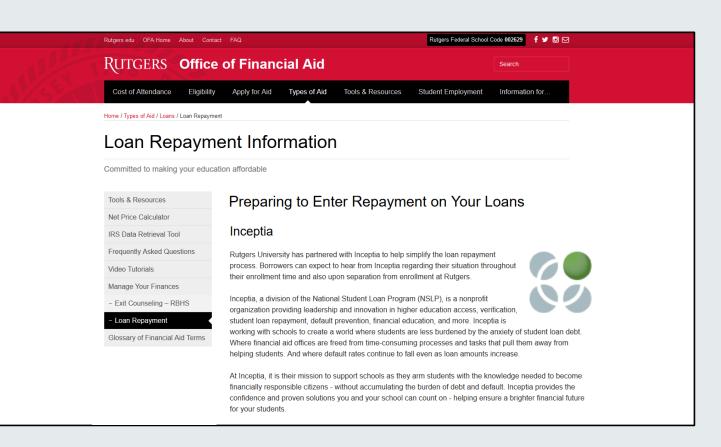
– Michael F.





#### Working with Inceptia

- Easy setup
- Getting the word out
- Support





# LOAN SUMMARY IMPACT

#### Robert Fahy Acting Director of Financial Aid

# RUTGERS

THE STATE UNIVERSITY OF NEW JERSEY

#### Challenge

Finding a way to inform students of how much they have borrowed in an automated way to help them plan for the future

#### Solution

Partnering with Inceptia for the Loan Summary product to keep our students informed of the funds they have borrowed.

#### **Outcomes**

Better informed borrowers Financial Tools for students. Lower Default rate



### Loan Summary Advantage



### Loan SUMMARY

Helping you help students become knowledgeable borrowers.



The simple act of providing loan summaries can change the trajectory of a student's financial future.

> Increased Contact with the Financial Aid Office

Increased Course Completion and Corresponding Retention

**Improve Borrowing Behaviors** 

Fulfills State-to-State Regulatory Requirements

Source: Loan Summaries: Nudging Students Toward Smart Borrowing, Carissa Uhlman, Jan., 2017 Inceptia.

A DIVISION OF NSLP

### Inceptia Resources

#### Solutions

- Loan Summary
- Student Knowledge HQ

#### **Student Downloads**

- NSLDS Tutorial
- Federal Student Loan Info Sheet
- Student Loan Borrowing 101

http://bit.ly/2kjNhqs https://www.heroknowl.org/

http://bit.ly/2jnekDB

http://bit.ly/2kfbsHi

http://bit.ly/2jOl3Fb



### Questions

#### \*All attendee questions were addressed during webinar



### Talk To Us



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Handling Money Like a #Girlboss: Empowering Women Through Financial Literacy April 2

Building a Better Award Letter: Providing Information that Really Helps Students and Families April 16

Student Insights: Financial Behaviors and Issues of Inequity April 24

888.529.2028 · TalkToUs@inceptia.org · inceptia.org · Inceptia.org/webinars

